“There is no future without books”
Mohammed Bin Rashid Al Maktoum

“In some ways, certain books are more powerful by far than any battle”
Henry Wallace

“The reading of all good books is like a conversation with the finest minds of past centuries”
René Descartes

“Those who know how to read are the ones that lead the human race”
Voltaire
ARAB READING INDEX 2016
RESULTS
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Algeria

Population: 39,665,519
Literacy Rate: 80%
GDP per capita: $4,206

8,698 Participants

**Extent of Reading**
- 54%

**Access and Availability**
- 48%

**Personal Attributes**
- 52%

**Average of Total Reading Hours (annual)**
- 36 hours

**Average Number of Books Read (annual)**
- 17 books

The percentages above are the values computed for the main pillars and sub-pillars of the Index.

---

**Average Number of Books Read**

*Average number of books read annually for each category*

<table>
<thead>
<tr>
<th>Category</th>
<th>In Arabic</th>
<th>In Foreign Languages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curricular or work-related</td>
<td>10</td>
<td>5</td>
</tr>
<tr>
<td>Extracurricular or not work-related</td>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

**Average of Total Reading Hours**

*Average number of total reading hours annually for each category*

<table>
<thead>
<tr>
<th>Category</th>
<th>Curricular or work-related</th>
<th>Extracurricular or not work-related</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>14</td>
<td>23</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Electronic Documents</th>
<th>Printed Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>20</td>
<td>15</td>
</tr>
</tbody>
</table>
Attitudes

Percentage of participants who agree (or strongly agree) on each of the following statements

<table>
<thead>
<tr>
<th>Statement</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading is my favourite activity</td>
<td>9%</td>
</tr>
<tr>
<td>I am a member of a reading club/group</td>
<td>9%</td>
</tr>
<tr>
<td>Reading is an essential need in life</td>
<td>65%</td>
</tr>
<tr>
<td>I have an account on reading websites</td>
<td>20%</td>
</tr>
<tr>
<td>I participate in reading contests</td>
<td>10%</td>
</tr>
<tr>
<td>Reading doesn’t end with graduation</td>
<td>81%</td>
</tr>
<tr>
<td>Reading is not less important than studying</td>
<td>67%</td>
</tr>
<tr>
<td>I regularly follow electronic libraries</td>
<td>17%</td>
</tr>
<tr>
<td>Reading is a fixed practice in my life</td>
<td>16%</td>
</tr>
<tr>
<td>I respect people who read</td>
<td>70%</td>
</tr>
</tbody>
</table>

Family Environment

- Books present as common gifts: 3%
- Read regularly for children: 27%
- Reading is important in the family: 24%
- Family dedicates time to reading: 24%
- Average number of books at home library: 20

School Environment

- School library is easy to use and access: 26%
- School library has useful books: 55%
- Teachers encourage students to read: 13%
- Availability of a library at school: 71%

Reading in the Society: Regular availability for each of the above events

- Discussion sessions and panels about books: 13%
- Book fairs and exhibitions: 16%
- Reading contests: 8%
- Availability of mobile libraries: 9%
- Availability of second-hand books and book-exchange activities: 13%
- Campaigns for selling books at discounted prices or giving them for free: 3%
Bahrain

**Extent of Reading**
- 63%

**Access and Availability**
- 53%

**Personal Attributes**
- 57%

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family</td>
<td>55%</td>
</tr>
<tr>
<td>School</td>
<td>65%</td>
</tr>
<tr>
<td>Society</td>
<td>39%</td>
</tr>
<tr>
<td>Skills and Abilities</td>
<td>96%</td>
</tr>
<tr>
<td>Motivation</td>
<td>57%</td>
</tr>
<tr>
<td>Attitudes</td>
<td>66%</td>
</tr>
</tbody>
</table>

*The percentages above are the values computed for the main pillars and sub-pillars of the Index.*

**Average Number of Books Read**

*Average number of books read annually for each category*

- In Arabic: 14
- Curricular or work-related: 11
- Extracurricular or not work-related: 8
- In Foreign Languages: 7

**Average of Total Reading Hours**

*Average number of total reading hours annually for each category*

- Curricular or work-related: 24
- Extracurricular or not work-related: 21
- Electronic Documents: 24
- Printed Documents: 24
Attitudes

Percentage of participants who agree (or strongly agree) on each of the following statements

- Reading is my favourite activity: 10%
- I am a member of a reading club/group: 10%
- Reading is an essential need in life: 67%
- I have an account on reading websites: 21%
- I participate in reading contests: 11%
- Reading doesn’t end with graduation: 83%
- Reading is not less important than studying: 75%
- I regularly follow electronic libraries: 22%
- Reading is a fixed practice in my life: 18%
- I respect people who read: 72%

Family Environment

- Books present as common gifts: 3%
- Read regularly for children: 36%
- Family dedicates time to reading: 24%
- Reading is important in the family: 20%

Average number of books at home library: 20

School Environment

- School library is easy to use and access: 27%
- School library has useful books: 54%

Teachers encourage students to read: 13%

- Discussion sessions and panels about books: 23%
- Book fairs and exhibitions: 26%
- Reading contests: 8%
- Availability of mobile libraries: 10%
- Availability of second-hand books and book-exchange activities: 12%
- Campaigns for selling books at discounted prices or giving them for free: 3%

Reading in the Society: Regular availability for each of the above events
Comoros

**Extent of Reading**
- 7%

**Access and Availability**
- 7%

**Personal Attributes**
- 10%

The percentages above are the values computed for the main pillars and sub-pillars of the Index.

---

**Average Number of Books Read**

*Average number of books read annually for each category*

- In Arabic: 2
- Curricular or work-related: 2
- Extracurricular or not work-related: 2
- In Foreign Languages: 2

---

**Average of Total Reading Hours**

*Average number of total reading hours annually for each category*

- Curricular or work-related: 5
- Extracurricular or not work-related: 4
- Electronic Documents: 6
- Printed Documents: 3
Attitudes

Percentage of participants who agree (or strongly agree) on each of the following statements:

- Reading is my favourite activity: 1%
- I am a member of a reading club/group: 6%
- Reading is an essential need in life: 42%
- I have an account on reading websites: 12%
- I participate in reading contests: 8%
- Reading doesn’t end with graduation: 56%
- Reading is not less important than studying: 47%
- I regularly follow electronic libraries: 2%
- Reading is a fixed practice in my life: 6%
- I respect people who read: 66%

Family Environment

- Books present as common gifts: 1%
- Reading is important in the family: 9%
- Family dedicates time to reading: 5%
- Read regularly for children: 8%

School Environment

- School library is easy to use and access: 3%
- School library has useful books: 19%
- Teachers encourage students to read: 8%
- Availability of a library at school: 35%

Reading in the Society: Regular availability for each of the above events

- Reading clubs at schools: 6%
- Discussion sessions and panels about books: 2%
- Book fairs and exhibitions: 3%
- Reading contests: 1%
- Availability of mobile libraries: 1%
- Availability of second-hand books and book-exchange activities: 0%
- Campaigns for selling books at discounted prices or giving them for free: 2%
**Extent of Reading**
- 8% of participants read books.

**Access and Availability**
- 10% of participants have access to reading materials.

**Personal Attributes**
- 17% of participants show personal attributes favorable to reading.

- **Average of Total Reading Hours (annual)**: 11 hours
- **Average Number of Books Read (annual)**: 4 books

- **Family**
  - 11% of participants read books for family purposes.
- **School**
  - 14% of participants read books for school.
- **Society**
  - 6% of participants read books for societal purposes.

The percentages above are the values computed for the main pillars and sub-pillars of the Index.

---

**Average Number of Books Read**

- Average number of books read annually for each category

**Average of Total Reading Hours**

- Average number of total reading hours annually for each category

---

**In Arabic**
1. Curricular or work-related
2. In Foreign Languages
3. Extracurricular or not work-related
4. Curricular or work-related
5. Printed Documents
6. Electronic Documents
7. Extracurricular or not work-related
8. Curricular or work-related

---

Population: 887,861
Literacy Rate: 46%
GDP per capita: $1,814
Attitudes

Percentage of participants who agree (or strongly agree) on each of the following statements:

- Reading is my favourite activity: 1%
- I am a member of a reading club/group: 6%
- Reading is an essential need in life: 54%
- I have an account on reading websites: 13%
- I participate in reading contests: 8%
- Reading doesn’t end with graduation: 61%
- Reading is not less important than studying: 60%
- I regularly follow electronic libraries: 9%
- Reading is a fixed practice in my life: 5%
- I respect people who read: 67%

Family Environment

- Books present as common gifts: 1%
- Family dedicates time to reading: 8%
- Reading is important in the family: 6%
- Read regularly for children: 10%

Average number of books at home library: 5

School Environment

- Availability of a library at school: 42%
- School library is easy to use and access: 10%
- School library has useful books: 14%
- Teachers encourage students to read: 8%

Reading in the Society: Regular availability for each of the above events
- Reading clubs at schools: 6%
- Discussion sessions and panels about books: 3%
- Book fairs and exhibitions: 4%
- Reading contests: 1%
- Availability of mobile libraries: 1%
- Availability of second-hand books and book-exchange activities: 1%
- Campaigns for selling books at discounted prices or giving them for free: 2%
ARAB READING INDEX 2016

Egypt

Population: 91,508,084
Literacy Rate: 76%
GDP per capita: $3,615

52,720 Participants

Extent of Reading: 97%
Access and Availability: 83%
Personal Attributes: 85%

Average of Total Reading Hours (annual): 64 hours
Average Number of Books Read (annual): 27 books

Family: 92%
School: 84%
Society: 73%
Skills and Abilities: 76%
Motivation: 85%
Attitudes: 91%

The percentages above are the values computed for the main pillars and sub-pillars of the Index.

Average Number of Books Read

Average number of books read annually for each category

In Arabic:
- Curricular or work-related: 17
- Extracurricular: 10

In Foreign Languages:
- Curricular or work-related: 12
- Extracurricular or not work-related: 15

Average of Total Reading Hours

Average number of total reading hours annually for each category

Curricular or work-related:
- Total: 28

Extracurricular or not work-related:
- Total: 35

Electronic Documents:
- Total: 35

Printed Documents:
- Total: 30

The percentages above are the values computed for the main pillars and sub-pillars of the Index.
Attitudes

Percentage of participants who agree (or strongly agree) on each of the following statements

- Reading is my favourite activity: 22%
- I am a member of a reading club/group: 11%
- Reading is an essential need in life: 83%
- I have an account on reading websites: 28%
- I participate in reading contests: 12%
- Reading doesn’t end with graduation: 87%
- Reading is not less important than studying: 82%
- I regularly follow electronic libraries: 38%
- Reading is a fixed practice in my life: 24%
- I respect people who read: 78%

Family Environment

- Books present as common gifts: 8%
- Family dedicates time to reading: 38%
- Read regularly for children: 39%
- Reading is important in the family: 51%

Average number of books at home library: 29

School Environment

- School library is easy to use and access: 39%
- School library has useful books: 66%
- Teachers encourage students to read: 15%

- Availability of a library at school: 83%

Reading in the Society: Regular availability for each of the above events

- Campaigns for selling books at discounted prices or giving them for free: 5%
- Reading clubs at schools: 14%
- Discussion sessions and panels about books: 75%
- Book fairs and exhibitions: 81%
- Reading contests: 13%
- Availability of mobile libraries: 23%
- Availability of second-hand books and book-exchange activities: 20%
Iraq

**Extent of Reading**
- 40% reading

**Access and Availability**
- 30% availability

**Personal Attributes**
- 37% attributes

- **Average of Total Reading Hours (annual)**
  - 27 hours
- **Average Number of Books Read (annual)**
  - 14 books

- **Family**
  - 23%
- **School**
  - 39%
- **Society**
  - 28%

- **Skills and Abilities**
  - 80%
- **Motivation**
  - 43%
- **Attitudes**
  - 43%

*The percentages above are the values computed for the main pillars and sub-pillars of the Index.*

---

**Average Number of Books Read**
- Average number of books read annually for each category

**Average of Total Reading Hours**
- Average number of total reading hours annually for each category
Attitudes

Percentage of participants who agree (or strongly agree) on each of the following statements

- Reading is my favourite activity: 8%
- I am a member of a reading club/group: 8%
- Reading is an essential need in life: 62%
- I have an account on reading websites: 15%
- I participate in reading contests: 10%
- Reading doesn’t end with graduation: 67%
- Reading is not less important than studying: 60%
- I regularly follow electronic libraries: 18%
- Reading is a fixed practice in my life: 14%
- I respect people who read: 69%

Family Environment
- Books present as common gifts: 2%
- Reading is important in the family: 12%
- Family dedicates time to reading: 12%
- Read regularly for children: 11%

School Environment
- School library is easy to use and access: 40%
- School library has useful books: 34%
- Teachers encourage students to read: 8%
- Availability of a library at school: 74%

Book fairs and exhibitions: 11%
Campaigns for selling books at discounted prices or giving them for free: 3%
Reading contests: 7%
Availability of library: 20%
Availability of second-hand books and book-exchange activities: 7%
Availability of mobile libraries: 6%
Population: 7,594,547
Literacy Rate: 98%
GDP per capita: $4,940

**Jordan**

**16,095 Participants**

### Extent of Reading
- 74%

### Access and Availability
- 68%

### Personal Attributes
- 70%

#### Average of Total Reading Hours (annual)
- 50 hours

#### Average Number of Books Read (annual)
- 21 books

*The percentages above are the values computed for the main pillars and sub-pillars of the Index.*

#### Average Number of Books Read
*Average number of books read annually for each category*

#### Average of Total Reading Hours
*Average number of total reading hours annually for each category*

- **In Arabic**
  - Curricular or work-related: 15
  - Extracurricular or not work-related: 8

- **In Foreign Languages**
  - Curricular or work-related: 13
  - Extracurricular or not work-related: 8

- **Curricular or work-related**
  - Total: 19

- **Extracurricular or not work-related**
  - Total: 31

- **Electronic Documents**
  - Total: 27

- **Printed Documents**
  - Total: 22
Atitudes

Percentage of participants who agree (or strongly agree) on each of the following statements

- Reading is my favourite activity: 13%
- I am a member of a reading club/group: 10%
- Reading is an essential need in life: 73%
- I have an account on reading websites: 24%
- I participate in reading contests: 12%
- Reading doesn’t end with graduation: 86%
- Reading is not less important than studying: 80%
- I regularly follow electronic libraries: 22%
- Reading is a fixed practice in my life: 21%
- I respect people who read: 75%

Family Environment

- Books present as common gifts: 5%
- Family dedicates time to reading: 33%
- Reading is important in the family: 38%
- Read regularly for children: 36%

Average number of books at home library: 25

School Environment

- School library is easy to use and access: 36%
- School library has useful books: 62%
- Teachers encourage students to read: 13%
- Availability of a library at school: 86%

Reading in the Society: Regular availability for each of the above events

- Reading clubs at schools: 12%
- Discussion sessions and panels about books: 46%
- Book fairs and exhibitions: 61%
- Reading contests: 9%
- Availability of mobile libraries: 22%
- Availability of second-hand books and book-exchange activities: 17%
- Campaigns for selling books at discounted prices or giving them for free: 3%
Kuwait

Population: 3,892,115
Literacy Rate: 96%
GDP per capita: $28,985

1,121 Participants

**Extent of Reading**
- 46%

**Access and Availability**
- 40%

**Personal Attributes**
- 45%

**Average of Total Reading Hours (annual)**
- 32 hours

**Average Number of Books Read (annual)**
- 15 books

**Skills and Abilities**
- 96%

**Motivation**
- 47%

**Attitudes**
- 52%

The percentages above are the values computed for the main pillars and sub-pillars of the Index.

---

**Average Number of Books Read**

*Average number of books read annually for each category*

**Average of Total Reading Hours**

*Average number of total reading hours annually for each category*

---

**In Arabic**
- Curricular or work-related: 12
- Extracurricular or not work-related: 6

**In Foreign Languages**
- Curricular: 6
- Extracurricular: 9

**Curricular**
- 13

**Extracurricular**
- 17

**Electronic Documents**
- 17

**Printed Documents**
- 13
**Attitudes**

*Percentage of participants who agree (or strongly agree) on each of the following statements*

- **Reading is my favourite activity**: 8%
- **I am a member of a reading club/group**: 8%
- **Reading is an essential need in life**: 63%
- **I have an account on reading websites**: 18%
- **I participate in reading contests**: 10%
- **Reading doesn’t end with graduation**: 78%
- **Reading is not less important than studying**: 63%
- **I regularly follow electronic libraries**: 15%
- **Reading is a fixed practice in my life**: 15%
- **I respect people who read**: 69%

---

**Family Environment**

- Books present as common gifts: 2%
- Family dedicates time to reading: 21%
- Reading is important in the family: 14%
- Read regularly for children: 19%

Average number of books at home library: 15

---

**School Environment**

- School library is easy to use and access: 30%
- School library has useful books: 42%
- Teachers encourage students to read: 10%
- Availability of a library at school: 89%

---

**Reading in the Society: Regular availability for each of the above events**

- Reading clubs at schools: 9%
- Discussion sessions and panels about books: 7%
- Book fairs and exhibitions: 8%
- Reading contests: 7%
- Availability of mobile libraries: 6%
- Availability of second-hand books and book-exchange activities: 7%
- Campaigns for selling books at discounted prices or giving them for free: 3%
The percentages above are the values computed for the main pillars and sub-pillars of the Index.

**Extent of Reading**
- 96%

**Access and Availability**
- 80%

**Personal Attributes**
- 93%

### Average Number of Books Read
- Average number of books read annually for each category

### Average of Total Reading Hours
- Average number of total reading hours annually for each category
Atitudes

Percentage of participants who agree (or strongly agree) on each of the following statements

- Reading is my favourite activity: 16%
- I am a member of a reading club/group: 11%
- Reading is an essential need in life: 82%
- I have an account on reading websites: 33%
- I participate in reading contests: 12%
- Reading doesn’t end with graduation: 91%
- Reading is not less important than studying: 90%
- I regularly follow electronic libraries: 32%
- Reading is a fixed practice in my life: 27%
- I respect people who read: 76%

Family Environment

School Environment

Books present as common gifts: 9%
Read regularly for children: 41%
Family dedicates time to reading: 38%
Reading is important in the family: 42%

- Availability of a library at school: 37%
- School library is easy to use and access: 66%
- School library has useful books: 41%
- Teachers encourage students to read: 13%

Average number of books at home library: 33

Reading clubs at schools: 11%
Discussion sessions and panels about books: 67%
Book fairs and exhibitions: 70%
Reading contests: 10%
Availability of mobile libraries: 23%
Availability of second-hand books and book-exchange activities: 20%
Campaigns for selling books at discounted prices or giving them for free: 5%

Reading in the Society: Regular availability for each of the above events
Libya

**Extent of Reading**
- 26%

**Access and Availability**
- 13%

**Personal Attributes**
- 29%

The percentages above are the values computed for the main pillars and sub-pillars of the Index.

**Average of Total Reading Hours (annual)**
- 18 hours

**Average Number of Books Read (annual)**
- 10 books

**Family**
- 13%

**School**
- 16%

**Society**
- 10%

**Skills and Abilities**
- 91%

**Motivation**
- 33%

**Attitudes**
- 35%

---

**Average Number of Books Read**

*Average number of books read annually for each category*

**Average of Total Reading Hours**

*Average number of total reading hours annually for each category*
Attitudes

**Percentage of participants who agree (or strongly agree) on each of the following statements**

- Reading is my favourite activity: 6%
- I am a member of a reading club/group: 7%
- Reading is an essential need in life: 56%
- I have an account on reading websites: 14%
- I participate in reading contests: 9%
- Reading doesn’t end with graduation: 66%
- Reading is not less important than studying: 60%
- I regularly follow electronic libraries: 14%
- Reading is a fixed practice in my life: 12%
- I respect people who read: 68%

---

**Family Environment**

- Books present as common gifts: 2%
- Family dedicates time to reading: 10%
- Reading is important in the family: 8%
- Read regularly for children: 8%

Average number of books at home library: 5

**School Environment**

- School library has useful books: 21%
- Teachers encourage students to read: 8%
- Reading is easy to use and access: 17%
- Availability of a library at school: 45%

**Reading in the Society: Regular availability for each of the above events**

- Reading clubs at schools: 4%
- Discussion sessions and panels about books: 4%
- Book fairs and exhibitions: 6%
- Reading contests: 2%
- Availability of mobile libraries: 3%
- Availability of second-hand books and book-exchange activities: 4%
- Campaigns for selling books at discounted prices or giving them for free: 1%
Mauritania

270 Participants

**Extent of Reading**

17%

- Average of Total Reading Hours (annual)
  - 12 hours
- Average Number of Books Read (annual)
  - 8 books

**Access and Availability**

15%

- Family
  - 13%
- School
  - 20%
- Society
  - 11%

**Personal Attributes**

25%

- Skills and Abilities
  - 52%
- Motivation
  - 28%
- Attitudes
  - 28%

The percentages above are the values computed for the main pillars and sub-pillars of the Index.

---

**Average Number of Books Read**

- Average number of books read annually for each category

**Average of Total Reading Hours**

- Average number of total reading hours annually for each category

---

- In Arabic: 6
  - Curricular or work-related: 4
  - Extracurricular or not work-related: 2

- In Foreign Languages: 4
  - Curricular or work-related: 4
  - Extracurricular or not work-related: 0

- Curricular or work-related: 6
  - Electronic Documents: 7
  - Printed Documents: 5

- Extracurricular or not work-related: 6
Attitudes

Percentage of participants who agree (or strongly agree) on each of the following statements

- Reading is my favourite activity: 5%
- I am a member of a reading club/group: 7%
- Reading is an essential need in life: 56%
- I have an account on reading websites: 13%
- I participate in reading contests: 8%
- Reading doesn’t end with graduation: 63%
- Reading is not less important than studying: 58%
- I regularly follow electronic libraries: 9%
- Reading is a fixed practice in my life: 12%
- I respect people who read: 67%

Family Environment

- Books present as common gifts: 2%
- Read regularly for children: 9%
- Family dedicates time to reading: 10%
- Reading is important in the family: 6%

Average number of books at home library: 4

School Environment

- School library is easy to use and access: 11%
- School library has useful books: 21%
- Teachers encourage students to read: 8%

- Discussion sessions and panels about books: 3%
- Reading contests: 2%
- Availability of mobile libraries: 2%
- Availability of second-hand books and book-exchange activities: 2%
- Campaigns for selling books at discounted prices or giving them for free: 2%

Reading in the Society: Regular availability for each of the above events
**Extent of Reading**
- 92%

**Access and Availability**
- 85%

**Personal Attributes**
- 84%

**Average of Total Reading Hours (annual)**
- 57 hours

**Average Number of Books Read (annual)**
- 27 books

---

**Skills and Abilities**
- 72%

**Motivation**
- 89%

**Attitudes**
- 92%

---

The percentages above are the values computed for the main pillars and sub-pillars of the Index.

---

### Average Number of Books Read

*Average number of books read annually for each category*

- In Arabic: 19
- Curricular or work-related: 12
- Extracurricular or not work-related: 16
- In Foreign Languages: 10

### Average of Total Reading Hours

*Average number of total reading hours annually for each category*

- Curricular or work-related: 29
- Extracurricular or not work-related: 30
- Electronic Documents: 32
- Printed Documents: 27
Attitudes

Percentage of participants who agree (or strongly agree) on each of the following statements

- Reading is my favourite activity: 18%
- I am a member of a reading club/group: 14%
- Reading is an essential need in life: 82%
- I have an account on reading websites: 26%
- I participate in reading contests: 13%
- Reading doesn’t end with graduation: 92%
- Reading is not less important than studying: 90%
- I regularly follow electronic libraries: 30%
- Reading is a fixed practice in my life: 24%
- I respect people who read: 75%

Family Environment

- Books present as common gifts: 6%
- Family dedicates time to reading: 36%
- Reading is important in the family: 55%
- Read regularly for children: 39%

Average number of books at home library: 33

School Environment

- School library is easy to use and access: 45%
- School library has useful books: 70%
- Teachers encourage students to read: 17%
- Availability of a library at school: 89%

Availability of mobile libraries: 29%
Availability of second-hand books and book-exchange activities: 23%
Campaigns for selling books at discounted prices or giving them for free: 4%

Reading in the Society: Regular availability for each of the above events
Population: 4,490,541  
Literacy Rate: 94%  
GDP per capita: $15,645

Oman  
2,005 Participants

Extent of Reading  
51%

Access and Availability  
43%

Personal Attributes  
50%

Average of Total Reading Hours (annual)  
35 hours

Average Number of Books Read (annual)  
16 books

Family  
43%

School  
54%

Society  
32%

Skills and Abilities  
94%

Motivation  
50%

Attitudes  
60%

---

Average Number of Books Read

Average number of books read annually for each category

In Arabic  
12 Curricular or work-related  
6

In Foreign Languages  
5 Extracurricular or not work-related  
10

Curricular or work-related  
13

Extracurricular or not work-related  
23

Electronic Documents  
19

Printed Documents  
16

---

The percentages above are the values computed for the main pillars and sub-pillars of the Index.
Attitudes

Percentage of participants who agree (or strongly agree) on each of the following statements

- Reading is my favourite activity: 9%
- I am a member of a reading club/group: 9%
- Reading is an essential need in life: 65%
- I have an account on reading websites: 19%
- I participate in reading contests: 10%
- Reading doesn’t end with graduation: 80%
- Reading is not less important than studying: 74%
- I regularly follow electronic libraries: 15%
- Reading is a fixed practice in my life: 15%
- I respect people who read: 70%

Family Environment

- Books present as common gifts: 3%
- Reading is important in the family: 21%
- Family dedicates time to reading: 17%
- Read regularly for children: 25%

Average number of books at home library: 17

School Environment

- School library is easy to use and access: 28%
- School library has useful books: 51%
- Teachers encourage students to read: 12%
- Availability of a library at school: 69%

Reading in the Society: Regular availability for each of the above events

- Reading clubs at schools: 9%
- Discussion sessions and panels about books: 10%
- Book fairs and exhibitions: 10%
- Reading contests: 8%
- Availability of mobile libraries: 8%
- Availability of second-hand books and book-exchange activities: 10%
- Campaigns for selling books at discounted prices or giving them for free: 3%
### Extent of Reading
- **58%**

### Access and Availability
- **48%**

### Personal Attributes
- **55%**

#### Average of Total Reading Hours (annual)
- 39 hours

#### Average Number of Books Read (annual)
- 18 books

The percentages above are the values computed for the main pillars and sub-pillars of the Index.

---

**Average Number of Books Read**

- **Average number of books read annually for each category**

**Average of Total Reading Hours**

- **Average number of total reading hours annually for each category**

- Curricular or work-related: 15
- Extracurricular or not work-related: 23
- Electronic Documents: 21
- Printed Documents: 19

In Arabic
- Curricular or work-related: 7
- Extracurricular or not work-related: 11

In Foreign Languages
- 7
### Attitudes

*Percentage of participants who agree (or strongly agree) on each of the following statements*

<table>
<thead>
<tr>
<th>Statement</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading is my favourite activity</td>
<td>8%</td>
</tr>
<tr>
<td>I am a member of a reading club/group</td>
<td>10%</td>
</tr>
<tr>
<td>Reading is an essential need in life</td>
<td>66%</td>
</tr>
<tr>
<td>I have an account on reading websites</td>
<td>20%</td>
</tr>
<tr>
<td>I participate in reading contests</td>
<td>11%</td>
</tr>
<tr>
<td>Reading doesn’t end with graduation</td>
<td>82%</td>
</tr>
<tr>
<td>Reading is not less important than studying</td>
<td>74%</td>
</tr>
<tr>
<td>I regularly follow electronic libraries</td>
<td>19%</td>
</tr>
<tr>
<td>Reading is a fixed practice in my life</td>
<td>18%</td>
</tr>
<tr>
<td>I respect people who read</td>
<td>72%</td>
</tr>
</tbody>
</table>

### Family Environment

- Books present as common gifts: 3%
- Read regularly for children: 28%
- Reading is important in the family: 24%
- Family dedicates time to reading: 22%

*Average number of books at home library: 21*

### School Environment

- School library is easy to use and access: 26%
- School library has useful books: 54%
- Teachers encourage students to read: 12%

*Reading in the Society: Regular availability for each of the above events*

- Reading clubs at schools: 8%
- Discussion sessions and panels about books: 15%
- Book fairs and exhibitions: 17%
- Reading contests: 8%
- Availability of mobile libraries: 10%
- Availability of second-hand books and book-exchange activities: 11%
- Campaigns for selling books at discounted prices or giving them for free: 3%
**Extent of Reading**

- 63%  

**Access and Availability**

- 66%  

**Personal Attributes**

- 64%  

---

**Average of Total Reading Hours (annual)**

- 43 hours

**Average Number of Books Read (annual)**

- 19 books

---

**Average Number of Books Read**

*Average number of books read annually for each category*

**Average of Total Reading Hours**

*Average number of total reading hours annually for each category*

---

**In Arabic**

- Curricular or work-related: 15
- Extracurricular or not work-related: 7

**In Foreign Languages**

- Curricular or work-related: 7

---

**Curricular or work-related**

- 17

**Extracurricular or not work-related**

- 29

**Electronic Documents**

- 24

**Printed Documents**

- 21

---

The percentages above are the values computed for the main pillars and sub-pillars of the Index.
Attitudes

Percentage of participants who agree (or strongly agree) on each of the following statements

Reading is my favourite activity 11%
I am a member of a reading club/group 10%
Reading is an essential need in life 69%
I have an account on reading websites 22%
I participate in reading contests 11%
Reading doesn’t end with graduation 84%
Reading is not less important than studying 78%
I regularly follow electronic libraries 23%
Reading is a fixed practice in my life 20%
I respect people who read 74%

Family Environment

School Environment

Books present as common gifts 4%
Read regularly for children 32%
Reading is important in the family 33%
Family dedicates time to reading 27%

Availability of a library at school 34%
School library is easy to use and access 60%
School library has useful books 60%
Teachers encourage students to read 13%

Average number of books at home library 20

Reading in the Society: Regular availability for each of the above events
Population: 31,540,372  
Literacy Rate: 95%  
GDP per capita: $20,482

Saudi Arabia  
3,921 Participants

**Extent of Reading**  
63%

**Access and Availability**  
58%

**Personal Attributes**  
66%

Average of Total Reading Hours (annual)  
43 hours

Average Number of Books Read (annual)  
19 books

**Family**  
60%

**School**  
73%

**Society**  
42%

**Skills and Abilities**  
95%

**Motivation**  
64%

**Attitudes**  
71%

*The percentages above are the values computed for the main pillars and sub-pillars of the Index.*

---

**Average Number of Books Read**

Average number of books read annually for each category

In Arabic  
12

Curricular or work-related  
8

Extracurricular or not work-related  
11

In Foreign Languages  
7

**Average of Total Reading Hours**

Average number of total reading hours annually for each category

Curricular or work-related  
18

Extracurricular or not work-related  
25

Electronic Documents  
24

Printed Documents  
18
Attitudes

Percentage of participants who agree (or strongly agree) on each of the following statements

- Reading is my favourite activity: 12%
- I am a member of a reading club/group: 10%
- Reading is an essential need in life: 68%
- I have an account on reading websites: 24%
- I participate in reading contests: 11%
- Reading doesn't end with graduation: 83%
- Reading is not less important than studying: 76%
- I regularly follow electronic libraries: 20%
- Reading is a fixed practice in my life: 19%
- I respect people who read: 73%

Family Environment

Books present as common gifts: 4%
Family dedicates time to reading: 28%
Reading is important in the family: 30%
Read regularly for children: 30%

Average number of books at home library: 22

School Environment

School library is easy to use and access: 31%
School library has useful books: 58%
Teachers encourage students to read: 13%

Reading in the Society: Regular availability for each of the above events
Somalia

**Extent of Reading**
- 1%

**Access and Availability**
- 4%

**Personal Attributes**
- 6%

### Average of Total Reading Hours (annual)
- 8 hours

### Average Number of Books Read (annual)
- 2 books

The percentages above are the values computed for the main pillars and sub-pillars of the Index.

---

**Average Number of Books Read**

*Average number of books read annually for each category*

**Average of Total Reading Hours**

*Average number of total reading hours annually for each category*
Attitudes

Percentage of participants who agree (or strongly agree) on each of the following statements

- Reading is my favourite activity: 5%
- I am a member of a reading club/group: 5%
- Reading is an essential need in life: 38%
- I have an account on reading websites: 10%
- I participate in reading contests: 7%
- Reading doesn’t end with graduation: 41%
- Reading is not less important than studying: 54%
- I regularly follow electronic libraries: 0%
- Reading is a fixed practice in my life: 5%
- I respect people who read: 65%

Family Environment

- Books present as common gifts: 5%
- Family dedicates time to reading: 6%
- Reading is important in the family: 11%
- Read regularly for children: 2%
- Average number of books at home library: 2

School Environment

- School library is easy to use and access: 14%
- School library has useful books: 11%
- Teachers encourage students to read: 6%
- Availability of a library at school: 43%

Reading in the Society: Regular availability for each of the above events

- Campaigns for selling books at discounted prices or giving them for free: 1%
- Availability of second-hand books and book-exchange activities: 1%
- Availability of mobile libraries: 0%
- Reading contests: 1%
- Book fairs and exhibitions: 3%
- Discussion sessions and panels about books: 1%
- Reading clubs at schools: 4%
The percentages above are the values computed for the main pillars and sub-pillars of the Index.
Attitudes

Percentage of participants who agree (or strongly agree) on each of the following statements

- Reading is my favourite activity: 9%
- I am a member of a reading club/group: 9%
- Reading is an essential need in life: 65%
- I have an account on reading websites: 17%
- I participate in reading contests: 10%
- Reading doesn’t end with graduation: 79%
- Reading is not less important than studying: 63%
- I regularly follow electronic libraries: 20%
- Reading is a fixed practice in my life: 14%
- I respect people who read: 70%

Family Environment

- Books present as common gifts: 22%
- Family dedicates time to reading: 20%
- Reading is important in the family: 16%
- Read regularly for children: 3%

Average number of books at home library: 14

School Environment

- School library is easy to use and access: 25%
- School library has useful books: 47%
- Teachers encourage students to read: 10%

- Availability of a library at school: 73%

Reading in the Society: Regular availability for each of the above events

- Campaigns for selling books at discounted prices or giving them for free: 3%
- Availability of second-hand books and book-exchange activities: 9%
- Availability of mobile libraries: 8%
- Book fairs and exhibitions: 10%
- Reading contests: 8%
- Discussion sessions and panels about books: 10%
- Reading clubs at schools: 5%
Syria

Population: 18,502,413
Literacy Rate: 86%
GDP per capita: --

Extent of Reading: 45%
Access and Availability: 29%
Personal Attributes: 42%

Average of Total Reading Hours (annual): 33 hours
Average Number of Books Read (annual): 13 books
Family: 28%
School: 38%
Society: 21%
Skills and Abilities: 86%
Motivation: 45%
Attitudes: 49%

The percentages above are the values computed for the main pillars and sub-pillars of the Index.

Average Number of Books Read

Average number of books read annually for each category

Average of Total Reading Hours

Average number of total reading hours annually for each category
Attitudes

Percentage of participants who agree (or strongly agree) on each of the following statements

- Reading is my favourite activity: 8%
- I am a member of a reading club/group: 8%
- Reading is an essential need in life: 62%
- I have an account on reading websites: 17%
- I participate in reading contests: 10%
- Reading doesn’t end with graduation: 75%
- Reading is not less important than studying: 61%
- I regularly follow electronic libraries: 15%
- Reading is a fixed practice in my life: 14%
- I respect people who read: 69%

Family Environment

- Books present as common gifts: 2%
- Family dedicates time to reading: 15%
- Read regularly for children: 12%
- Reading is important in the family: 11%

Average number of books at home library: 15

School Environment

- School library is easy to use and access: 21%
- School library has useful books: 39%
- Teachers encourage students to read: 8%
- Availability of a library at school: 64%

Reading in the Society: Regular availability for each of the above events

- Discussion sessions and panels about books: 3%
- Book fairs and exhibitions: 4%
- Reading contests: 7%
- Availability of mobile libraries: 4%
- Availability of second-hand books and book-exchange activities: 2%
- Campaigns for selling books at discounted prices or giving them for free: 3%
**Extent of Reading**
- 74%

**Access and Availability**
- 66%

**Personal Attributes**
- 70%

- Average of Total Reading Hours (annual): 47 hours
- Average Number of Books Read (annual): 22 books
- Family: 68%
- School: 73%
- Society: 57%
- Skills and Abilities: 81%
- Motivation: 67%
- Attitudes: 78%

The percentages above are the values computed for the main pillars and sub-pillars of the Index.

---

**Average Number of Books Read**

*Average number of books read annually for each category*

- In Arabic: 16
  - Curricular or work-related: 10
  - Extracurricular or not work-related: 6
- In Foreign Languages: 8
  - Extracurricular or not work-related: 13

**Average of Total Reading Hours**

*Average number of total reading hours annually for each category*

- Curricular or work-related: 20
- Extracurricular or not work-related: 27
- Electronic Documents: 26
- Printed Documents: 19
**Attitudes**

*Percentage of participants who agree (or strongly agree) on each of the following statements*

- **Reading is my favourite activity**: 11%
- **I am a member of a reading club/group**: 10%
- **Reading is an essential need in life**: 72%
- **I have an account on reading websites**: 25%
- **I participate in reading contests**: 12%
- **Reading doesn’t end with graduation**: 84%
- **Reading is not less important than studying**: 80%
- **I regularly follow electronic libraries**: 27%
- **Reading is a fixed practice in my life**: 21%
- **I respect people who read**: 75%

**Family Environment**

- Books present as common gifts: 5%
- Family dedicates time to reading: 30%
- Reading is important in the family: 35%
- Read regularly for children: 34%

**School Environment**

- Availability of a library at school: 34%
- School library is easy to use and access: 60%
- School library has useful books: 34%
- Teachers encourage students to read: 13%

**Average number of books at home library**: 24

**Reading in the Society: Regular availability for each of the above events**

- Reading clubs at schools: 11%
- Discussion sessions and panels about books: 37%
- Book fairs and exhibitions: 45%
- Reading contests: 9%
- Availability of mobile libraries: 20%
- Availability of second-hand books and book-exchange activities: 24%
- Campaigns for selling books at discounted prices or giving them for free: 3%
**Extant of Reading**

81%

**Access and Availability**

84%

**Personal Attributes**

80%

**Average of Total Reading Hours (annual)**

51 hours

**Average Number of Books Read (annual)**

24 books

**Family**

88%

**School**

89%

**Society**

76%

**Skills and Abilities**

93%

**Motivation**

80%

**Attitudes**

90%

---

The percentages above are the values computed for the main pillars and sub-pillars of the Index.

**Average Number of Books Read**

Average number of books read annually for each category

**Average of Total Reading Hours**

Average number of total reading hours annually for each category

---

In Arabic

18

Curricular or work-related: 9

Extracurricular or not work-related: 15

In Foreign Languages

8

Curricular or work-related: 20

Extracurricular or not work-related: 33

Electronic Documents

28

Printed Documents

24
Attitudes

Percentage of participants who agree (or strongly agree) on each of the following statements:

- Reading is my favourite activity: 14%
- I am a member of a reading club/group: 11%
- Reading is an essential need in life: 81%
- I have an account on reading websites: 26%
- I participate in reading contests: 13%
- Reading doesn’t end with graduation: 86%
- Reading is not less important than studying: 80%
- I regularly follow electronic libraries: 31%
- Reading is a fixed practice in my life: 24%
- I respect people who read: 76%

Family Environment

- Books present as common gifts: 7%
- Family dedicates time to reading: 37%
- Reading is important in the family: 50%

School Environment

- School library is easy to use and access: 40%
- School library has useful books: 76%
- Teachers encourage students to read: 13%

Average number of books at home library: 30

Reading in the Society: Regular availability for each of the above events

- Discussion sessions and panels about books: 71%
- Book fairs and exhibitions: 86%
- Reading contests: 37%
- Availability of mobile libraries: 22%
- Availability of second-hand books and book-exchange activities: 18%
**Extent of Reading**

- **Average of Total Reading Hours (annual):** 25 hours
- **Average Number of Books Read (annual):** 11 books

**Access and Availability**

- **Family:** 16%
- **School:** 20%
- **Society:** 16%

**Personal Attributes**

- **Skills and Abilities:** 70%
- **Motivation:** 39%
- **Attitudes:** 40%

*The percentages above are the values computed for the main pillars and sub-pillars of the Index.*
Attitudes

Percentage of participants who agree (or strongly agree) on each of the following statements:

- **Reading is my favourite activity**: 7%
- **I am a member of a reading club/group**: 8%
- **Reading is an essential need in life**: 61%
- **I have an account on reading websites**: 15%
- **I participate in reading contests**: 10%
- **Reading doesn’t end with graduation**: 66%
- **I regularly follow electronic libraries**: 11%
- **Reading is a fixed practice in my life**: 13%
- **I respect people who read**: 68%
- **Reading is not less important than studying**: 60%

---

**Family Environment**

- Books present as common gifts: 2%
- Read regularly for children: 8%
- Reading is important in the family: 10%
- Family dedicates time to reading: 8%

**School Environment**

- School library is easy to use and access: 17%
- Teachers encourage students to read: 8%
- School library has useful books: 22%
- Availability of a library at school: 45%

---

**Reading in the Society: Regular availability for each of the above events**

- **Reading clubs at schools**: 6%
- **Discussion sessions and panels about books**: 6%
- **Book fairs and exhibitions**: 7%
- **Reading contests**: 4%
- **Availability of mobile libraries**: 3%
- **Availability of second-hand books and book-exchange activities**: 4%
- **Campaigns for selling books at discounted prices or giving them for free**: 3%
Results

“There is no future without books”
Mohammed Bin Rashid Al Maktoum

“In some ways, certain books are more powerful by far than any battle”
Henry Wallace

“The reading of all good books is like a conversation with the finest minds of past centuries”
René Descartes

“There are those who know how to read are the ones that lead the human race”
Voltaire